

# POLICY ANALYSIS AND MANAGEMENT

College of Human Ecology



## PAM 2100 Introduction to Statistics

TA Evaluation for Li (Julia) Zhu

Spring 2021

### Multiple Choice Statement Questions

| Question  | Mean              | Standard Deviation | Variance | Responses |                |
|---|-------------------|--------------------|----------|-----------|----------------|
| 1. This TA was knowledgeable about the course material. | 4.47              | 0.78               | 0.60     | 34        |                |
| Choice  | strongly disagree | disagree           | neutral  | agree     | strongly agree |
| Count   | 0                 | 1                  | 3        | 9         | 21             |
| Percentage  | 0%                | 3%                 | 9%       | 26%       | 62%            |

| Question  | Mean              | Standard Deviation | Variance | Responses |                |
|---|-------------------|--------------------|----------|-----------|----------------|
| 2. This TA was helpful in explaining lecture material and class readings to me. | 4.29              | 1.02               | 1.03     | 34        |                |
| Choice  | strongly disagree | disagree           | neutral  | agree     | strongly agree |
| Count   | 1                 | 1                  | 5        | 7         | 20             |
| Percentage  | 3%                | 3%                 | 15%      | 21%       | 59%            |

| Question   | Mean | Standard Deviation | Variance | Responses |
|--|------|--------------------|----------|-----------|
| 3. This TA was knowledgeable and helpful in my preparation for exams, tests and class assignments. | 4.30 | 0.90               | 0.82     | 33        |

| Choice     | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-------------------|----------|---------|-------|----------------|
| Count      | 0                 | 1        | 7       | 6     | 19             |
| Percentage | 0%                | 3%       | 21%     | 18%   | 58%            |

| Question   | Mean | Standard Deviation | Variance | Responses |
|--|------|--------------------|----------|-----------|
| 4. This TA's review sessions for examinations were organized and clear.<br>Note: If this TA did not hold review sessions please select "not applicable." | 4.31 | 0.91               | 0.83     | 26        |

| Choice     | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-------------------|----------|---------|-------|----------------|
| Count      | 0                 | 2        | 2       | 8     | 14             |
| Percentage | 0%                | 8%       | 8%      | 31%   | 54%            |

| Question   | Mean | Standard Deviation | Variance | Responses |
|--|------|--------------------|----------|-----------|
| 5. This TA was prepared for scheduled office hours. Note: If this TA did not hold office hours please select "not applicable." | 4.47 | 0.67               | 0.45     | 30        |

| Choice     | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-------------------|----------|---------|-------|----------------|
| Count      | 0                 | 0        | 3       | 10    | 17             |
| Percentage | 0%                | 0%       | 10%     | 33%   | 57%            |

| Question  |                   | Mean     | Standard Deviation | Variance | Responses      |
|---|-------------------|----------|--------------------|----------|----------------|
| 6. This TA stimulated my interest in this course. |                   | 3.76     | 1.03               | 1.06     | 34             |
| Field   | strongly disagree | disagree | neutral            | agree    | strongly agree |
| Count   | 1                 | 3        | 8                  | 13       | 9              |
| Percentage  | 3%                | 9%       | 24%                | 38%      | 26%            |

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| Question   |                   | Mean     | Standard Deviation | Variance | Responses      |
|--|-------------------|----------|--------------------|----------|----------------|
| 7. This TA was able to explain difficult material clearly and concisely. |                   | 4.15     | 1.09               | 1.18     | 34             |
| Choice   | strongly disagree | disagree | neutral            | agree    | strongly agree |
| Count  | 1                 | 3        | 3                  | 10       | 17             |
| Percentage   | 3%                | 9%       | 9%                 | 29%      | 50%            |

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| Question  |                   | Mean     | Standard Deviation | Variance | Responses      |
|---|-------------------|----------|--------------------|----------|----------------|
| 8. This TA created and encouraged an inclusive classroom climate. |                   | 4.21     | 0.98               | 0.96     | 33             |
| Field   | strongly disagree | disagree | neutral            | agree    | strongly agree |
| Count   | 1                 | 1        | 4                  | 11       | 16             |
| Percentage  | 3%                | 3%       | 12%                | 33%      | 48%            |

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| Question   | Mean | Standard Deviation | Variance | Responses |
|--|------|--------------------|----------|-----------|
| 9. This TA utilized technology effectively to facilitate student learning. | 4.35 | 0.87               | 0.76     | 34        |

  

| Field      | strongly disagree | disagree | neutral | agree | strongly agree |
|------------|-------------------|----------|---------|-------|----------------|
| Count      | 1                 | 0        | 3       | 12    | 18             |
| Percentage | 3%                | 0%       | 9%      | 35%   | 53%            |

## Comment Questions

10. What were the strengths of this student in their capacity as a teaching assistant?

N/A

During section, the TA broke down statistical concepts rather well and was visibly enthusiastic and open to questions from students. In addition, the TA responded to emails rapidly and with clear explanations to written questions.

N/A

N/A

N/A

N/A

The TA used her computer with a camera and her iPad to explain statistics visually, which was really helpful for building my learning. Our discussion group didn't want to turn on our cameras, and she also took that with stride, which I also appreciated. The TA always brought a smart, fun attitude to each discussion, and I felt more encouraged to show up. All around, excellent TA; I would recommend.

Knowledge of material and ability to explain it concisely

Julia was really good at framing material in a way that was easy to understand. She also did a good job of decoding Professor Evans' assignments and instructions that were not always very straightforward in terms of what they were asking.

N/A

N/A

N/A

N/A

She always had a positive attitude and created an environment in which students could ask questions! She also answered emails in a very timely manner and was open to setting up times to meet if I was unable to attend her office hours.

N/A

Julia was able to describe class concepts well and incorporated many practice problems into discussion sessions which allowed the class to better understand and practice the material. Material was clarified during discussion, which was very helpful.

N/A

N/A

N/A

N/A

N/A

They encouraged us to ask questions and were ready to help explain anything we were confused about!

Clearly has a strong understanding of the material, provides helpful advice for exam prep

Willingness to explain the material in a different manner when it was not understood the first time and a wealth of knowledge surrounding the material.

N/A

Julia was always willing to help. Even when I asked multiple questions through email, Julia always replied in a reasonable amount of time with detailed explanations. Her assistance made the assignments much easier to understand and complete.

Listened well to students and understood their questions well to answer concisely and clearly.

She is very patient and provides clear explanations when I have questions about the material.

- Great understanding and explanation for students' problems - Effective summarization and revision of the class material

N/A

N/A

Always explained subject material well and thoroughly. Made confusing things much more clear and understandable. Also responded very well to questions and made sure everyone was following during discussion.

N/A

The TA I had for discussion section answered every question we had very clearly and proceeded to ask after she had answered if we understood. If we did not, she would try to explain it in a different way.

N/A

11. What suggestions for improvement do you have for this student in their capacity as a teaching assistant?

N/A

The TA could improve by promoting more participation from students during section.

N/A

N/A

N/A

N/A

N/A

Faster response time to email record discussion/ send out supplemental materials discussed in class

None that I can think of at the moment.

N/A

N/A

N/A

for starters, don't say "just Google it" as a solution for excel functions. take more notes

N/A

N/A

Coordinate more with other TAs prior to class in order to ensure that information shared in all sections are accurate and consistent.

N/A

N/A

N/A

N/A

N/A

N/A

Answers to questions in discussion/office hours were not very precise/clear, could work on answering questions more directly

I don't think that there is any area for improvement... I think that Julia did a great job!

N/A

The only improvement I can think of is perhaps encouraging more student participation in the discussion sections. I don't think it was the fault of the TA because of the nature of Zoom classes, but in almost all of our discussions, students were muted and with their cameras off. But I think that if this discussion had been in person, it would have been much better. Julia did an amazing job overall

N/A

N/A

None

N/A

N/A

N/A

N/A

No suggestions!

N/A

